

Template for the Submission of an Interdisciplinary Program

I. Development

- A. Provide an overview of the development and creation of the interdisciplinary program, including faculty involvement.
- B. Address how student input was solicited during the development of the program.

II. Rationale

- A. Describe the rationale, purpose, goals, and learning outcomes of the interdisciplinary program. Include a narrative on how this program is interdisciplinary. If the field itself is not obviously interdisciplinary, specify how the curriculum will be enriched by multiple perspectives. Specifically address how the structure of the curriculum enforces or encourages this interdisciplinarity. Interdisciplinary programs may be defined as programs that substantially meet one or more of the following:
 - a. Developed by faculty members from several different academic departments and/or colleges who share an interest in the object of interdisciplinary study.
 - b. Not housed administratively in any one academic department of an ASC college.
 - c. Composed of courses originating in several departments/colleges.
 - d. Extend across colleges
- B. Include evidence of the need for this interdisciplinary program at OSU.
- C. Describe career and graduate/professional study available to students who complete this program.

III. Curriculum

- A. List the courses (department, title, credit hours, description) that will compose the program. Include current syllabi and information on the sequencing of courses (if relevant), seat availability, frequency of offering, and prerequisites. Include a statement specifying how each course supports the goals of the program if it is not evident in the course title.
- B. Include information on any opportunities available for students, such as capstone courses, to integrate the interdisciplinary concepts.
- C. Describe any opportunities for students to engage in outreach or research opportunities.

IV. Administration and Advising

- A. Describe the administrative structure for this program. Each program should be comprised of an oversight committee, consisting of faculty from the appropriate areas of study and a USAS advisor or another appropriate academic advisor. A specific plan for rotation of the oversight committee should be included. Please refer to the ASC Principles and Guidelines for Interdisciplinary Programs document.
- B. The success of any curricular program is impacted by the availability and accuracy of information about the program. Describe the plan for advising students.
- C. Describe the plan for dissemination of program information. How will advisors be informed about the program and any programmatic changes? How will information be disseminated to both current students and prospective students? How will information (initially and ongoing) be disseminated to the university community, including, interested faculty, students, advisors, admissions, Registrar (DARS) and development staff?

V. Faculty

- A. List faculty who are involved in teaching or research in the topic area, and who will be involved in the program.

VI. Enrollment Projection

Indicate the number of students anticipated to participate in the program over the next several years.

VII. Resources and Expenses

- A. Describe the mechanisms in place to provide any necessary financial resources. Clarify agreements about financial support and the division of generated revenues.
- B. If there are interdisciplinary courses included in the program, indicate how faculty will be selected to teach the courses. Address any issues around course load commitments for the faculty and their home departments.

VIII. Assessment Plan

Describe future goals and plans for assessment and evaluation of the interdisciplinary program. The plan should include reference to the learning outcomes, how those will be assessed, and information on dissemination of assessment data.

IX. Concurrence

- A. Address any issues concerning territory, concurrence and content overlap.
- B. Program concurrence forms should be included from every department with participating courses.
- C. Describe how the information in this proposal has been communicated to relevant colleges and departments.

X. Competitiveness with Other Institutions

- A. Briefly describe any similar programs offered at other institutions.

XI. Implementation Date

- A. State the proposed implementation date.